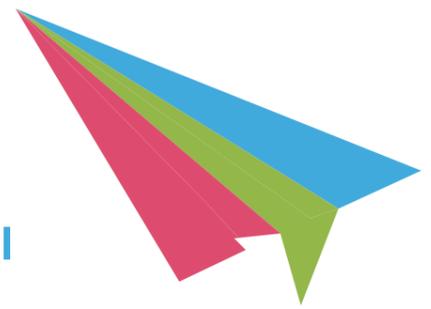


# Lifting Literacy Framework

**Goal: Lifting Literacy so that all Tasmanians can benefit from the social and economic benefits of literacy.**



## Overarching Principles



**All Tasmanians have access to structured (systematic and explicit) evidence-based literacy education that considers the learners' individual needs.**

Early Years 0-4	School Years 5-17	Adult Years 18+
<ul style="list-style-type: none"> <li>Provide accessible and practical information to families on how to encourage and support their child's language and literacy development.</li> <li>Maintain and promote a focus on the first 1,000 days of life as a key foundation for future literacy success.</li> <li>Offer place-based early intervention and identification support for families.</li> </ul>	<ul style="list-style-type: none"> <li>At all levels of schooling, the workforce is trained and supported to deliver evidence-based, structured (systematic and explicit) literacy instruction, aligned to the Australian Curriculum.</li> <li>Evidence-based structured literacy approaches are adopted and evaluated at classroom, school and sector levels.</li> </ul>	<ul style="list-style-type: none"> <li>Employers and tertiary education providers are enabled to support employees and learners to acquire or continue to develop their literacy skills.</li> <li>Promote opportunities for training and retention initiatives for the adult volunteer literacy workforce.</li> </ul>
Whole of Community		
<ul style="list-style-type: none"> <li>Everyone has a role in lifting literacy.</li> <li>Strengthen the community focus on the importance of literacy as everyone's business, including addressing stigma around low literacy.</li> <li>Embed evaluation in all initiatives to ensure focus and resources are directed to activities that work.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage partnerships between all levels of government, organisations, the literacy workforce, and broader community to align their strategies for better literacy outcomes..</li> <li>Address stigma around literacy and in accessing literacy support.</li> </ul>	

## Milestone Targets for literacy achievement against the Framework – Birth to Adulthood

Early Years	School Years	Adult Years
Tasmanian children developmentally on track in the communication and language domains of the AEDC are equal to/ exceed the Australian average.	<ul style="list-style-type: none"> <li>All students in their Preparatory (Prep) year of schooling will undertake an on-entry assessment to ascertain their literacy proficiency.</li> <li>All students entering year 7 will meet an expected PAT reading standard.</li> </ul>	<ul style="list-style-type: none"> <li>All Year 12 students attain the Tasmanian Certificate of Education (TCE) or equivalent qualification.*</li> <li>All adults are meeting functional literacy levels.</li> </ul>
	<ul style="list-style-type: none"> <li>All Year 3, 5, 7, and 9 students will achieve at or exceed the 'strong' proficiency standard in NAPLAN.</li> </ul>	

\*Equivalent qualification means Certificate III or higher (as per the Education Act 2016 definition).